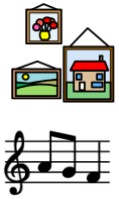
Reception – Curriculum Overview – Summer 2 2026

Subject		Key learning
Literacy		**Key texts:** Minibeast: Ladybird first fabulous facts' The Bad Tempered Ladybird Snail Trail The Very Ugly Bug **Children will learn to…** -Talk about events and characters from familiar stories. -Write simple words and given captions using mostly correctly formed letters. -Start to use own ideas in their writing and be able to read back to themselves and others. -Use all taught sounds within their independent writing, being able read back to check it makes sense and ensuring others can read what has been written.
Phonics		**Little Wandle** Long vowel sounds CVCC (consonant, consonant, vowel, consonant), CCVC, CCCVC, CCV, CCVCC, Phase 4 words ending in –s (s), Phase 4 words ending in –s (z), Phase 4 words ending in –es, reading and spelling longer words, root words ending in –ing, -ed (t), -ed (id), -ed(d), **Tricky Words –** review all taught so far and secure spelling of these
Maths		**Children will learn to…** • Count reliably with numbers 1-20, place them in order and say which number is one more or one less. • Solve simple mathematical problems • Notice patterns in ten and some more- counting beyond 20 • Understand patterns in consecutive numbers • Understand groups of ten

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Knowledge and Understanding the World		**Minibeasts** Children will learn about… living things and their habitats, the names of animals and their habitats, the life cycle of a butterfly, offspring of living things, about recycling/composting and gardening and how to care for living things. Jigsaw – Changes, how things change over time and preparation for transition to Year 1 Past and present – a recount of our school trip
Expressive Arts and Design		**Art and Design** Matisse – Snail Collage (Matisse magical trail by Sam Boughton) Safely explore a range of materials experimenting with colour, design, form and function **Music** Opportunities to tell playful stories using voices and tuned instruments. Musical storytelling inspired by the natural environment. From sound sticks to journey sticks, the children will learn to create musical patterns, using natural objects as a musical score. Listening choices also reflect the outdoors theme – the perfect opportunity to learn about instruments made from wood such as the didgeridoo, the log drum, the courting flute and temple blocks. An introduction to musical timbre is explored through fairy-tale characters as the children learn to associate characters with instruments – they might even meet them at a Fairytale Tea Party! They will explore the effect of layering instrumental sounds, developing an understanding of musical texture. The story theme continues as children learn to use simple sound effects and pictorial notation to accompany a story or song. From a choice of activities, the children can retell The Three Billy Goats Gruff, create a fairy-tale sound map, or create a class song box for Come With Me To The Beach.
RE		**Theme:** Special Places **Key Question**: What makes places special? **Religions:** Christianity, Islam, Judaism
Computing		**Children will learn…** About E- Safety and how to stay safe online, to complete a simple program on the computer, to programme a simple toy. e.g. give instruction to a bee – bot, use a camera or iPads and will interact with age appropriate software-

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Personal, Social and Emotional Development		Children will show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. **Changing Me** During PSHE lessons, child will be taught to understand that everyone is unique and special, about healthy eating and how food impacts our bodies, to understand and respect the changes that they see in themselves (how we all grow from babies to adults), to express how they feel about changes that happen to themselves and others (e.g. moving to Year 1), to talk about worries and things they are looking forward to about being in Year 1 and to reflect on and share memories of the year and being in Reception.
Physical Development		Daily opportunities for a variety of physical activities to increase stamina for exercise, including dancing, stretching, walking, (Daily Mile), balancing and the teaching of ball skills, daily Wake and Shake as well as relaxation techniques. Regular use of both large and small apparatus to allow children to develop core strength, muscles and move with control and coordination. Children will have an understanding of how to keep themselves healthy through exercise healthy eating and personal hygiene. **Swimming lessons –** children will attend weekly swimming lessons to improve their confidence in water and ability to swim. **Team Games** – knowledge of rules and playing within these rules e.g. knowing why it is important to take turns when playing a game and applying skills to games. **Sports Day –** children will practise the skills they will need to compete in events during Sports Day.
Personal Development		-Wheels Day -Sports Day -Sports Week -School trip to the farm -Swimming lessons -Zumba disco -Transition and end of year celebrations