

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17170
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17170
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17170

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – As an infant school, swimming is not part of the national curriculum, however, we choose to use £2700 of our sport premium money to fund swimming lessons for our Reception</p>

Created by:



Supported by:



and KS1 children – this funds pool hire and two swimming coaches. The physical impact on providing swimming lessons is to develop core strength, co-ordination skills and improve gross motor skills. The lessons also help to improve children’s confidence and provide a life opportunity.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17170		Date Updated: 21.7.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure consistency and progression across year groups in the teaching of PE across Reception and KS1. Provide CPD opportunities for staff	Subscription to Complete PE for Reception and KS1.		£480	Teachers have access to interactive on-line resources that enables specialists and non-specialists to plan and implement high quality teaching in PE lessons. Consistent and progressive approach to the teaching of the PE curriculum across the school. Children have two PE lessons per week.	Liaise with PE leader to evaluate and discuss curriculum, specifically for the new school year. Continue with two PE lessons per week.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To support all pupils to be physically active for at least 30 minutes per day	Development of apparatus area and purchase of playground resources/equipment to engage pupils in active learning at lunchtime: slide, balance trim trail, activall, climbing netting, basket ball hoop, balls, bats		£12845	Children offered a wide range of interesting and fun physical activities to engage in at break/lunch time. More children to will engage in physical activity. Ensure equipment is well cared for, maintenance issues resolved promptly; allocate staff to each zone to ensure full use and encourage active play.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote the benefits of keeping fit, healthy and leading an active lifestyle.	<p>Take part in the National Walk to School Challenge.</p> <p>Children take part in daily 'Walk a Mile'</p> <p>Sessions for Year 2 children on play buddies</p>	£86.00	Increased understanding among pupils of the physical and mental benefits of keeping fit and active promoted across the school.	<p>Year 2 children can share the games activities with other children, eg, group games, target activities, racing</p> <p>Walk a mile track can be used for activity at any time</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give all children to opportunity to take receive swimming lessons	All reception and KS1 children receive 6 swimming lessons in the summer term using a qualified swim teacher.	£2700	The physical impact on providing swimming lessons is to develop core strength, co-ordination skills and improve gross motor skills. The lessons also help to improve children's confidence and provide a life opportunity.	Continue to offer this (if offered by Junior school) Use sport funding to ensure that this opportunity is free for all children.
For all pupils to experience a range of specialist coaching in a range of different areas.	Subscription to local School Sports Partnership: Subject leader meetings/updates Athletics for Reception/KS1 Play buddy training for Year 2 Multi sport activities for KS1 KS1 Dance festival	£1000	Children develop knowledge and skills in different athletic, ball skills and range of different activities. Helps to develop confidence, precision and accuracy when engaging in all activities	Subscribe to partnership for next year, take advantage of all opportunities open to our children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for all children to engage in competitive sport	Take part in competitions organized by the School Sports Partnership – children compete against other schools in partnership: Dance Festival KS1 Athletics Festival School sports day – athletics Resources: costumes, medals, stickers	£59.00 (majority covered by SSP membership)	Pupils will experience: teamwork, sportsmanship, resilience, application of knowledge, skills and tactics used in their PE lessons	Share results through Marvellous Me and school newsletter to highlight importance and raise the profile of sporting events. Plan future competitive sporting activities and develop further links with local infant schools.

Signed off by	
Head Teacher:	Debbie Knights
Date:	24.7.23
Subject Leader:	Erika Rescka
Date:	21.7.23
Governor:	Steven Packman
Date:	21.7.23