Kingsway Infant School-Medium Term Planning My World and I - Autumn 1 2022



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Holiday	What makes me	Human Body	Family	Senses	Senses	Senses
English	news	me	•	•			
Chghan		Exploring	Stage of growth		Knuffle Bunny	Stanley's	My 5
	Class	feelings	(baby photo)	Family portrait		Stick	senses
	charter		Who am I?	Label and	Draw a map of		
		Super Duper	Label parts of	caption	your journey	Stick hunt and	Senses poem
	All about	You	the body	Shopping list	to school	children to	
	me (Writing	What makes you	(labelling	for a family		name the stick.	Sensory
	name and	super?	themselves)	event	Wanted	(CL for names)	walk- senses
	simple	Drama – acting	Celebrating	Family	poster		poem
	sentences)	feelings	differences	traditions		What is your	
				Family	Bring own	stick for?	Picture of 5
		Super hero me	Bodies	celebration	teddy and	Children to use	senses and
		Purple Mash	My hand can	(party list)	describe using	their	label
		(photo)	My mouth can		senses	imagination to	
						describe what	5 senses and
			Memo to send		To describe a	they could use	body parts
		(writing name,	letters to		character's	their stick for.	
		draw favourite	parents about		feeling	My stick is a	People with
		food	grandparents			magic wand.	problems
			school day				(Helen
		My hands are					Keller)
		for Activity					

		Memo- asking for baby photo					
Gramma r Links	CL FS	CL FS	Lists	CL	CL FS	Adjectives	Adjectives
Maths	Missing numbers Shapes recount Shape hunt(booklet)	Essential Maths Geometry: positional language and ordinal numbers	Essential Maths Numbers to 10 Findings patterns in numbers	Essential Maths Numbers to 10 Counting and comparison (more less fewer)	Essential Maths Numbers to 10 Estimating and ordering Regrouping the whole	Essential Maths Numbers to 10 Part whole addition and subtraction	Essential Maths Numbers to 10 Solving problems using part or whole unknown
Science	Daily weather chart	Daily weather chart Seasonal changes Autumn	Look at our bodies	Look at how we have changed.	Senses explorers	What can we hear?	How we can sort things using our senses
D&T / Art	Mixing colours for handprint Sketching Different lines and pencils	Sketching Create a different shapes with lines	Split pins and scratch cards (CP)	Self portrait Picasso- Create mood in art		Colour mixing Wassily Kandinsky	
Humanit ies History &	Talk about where we went/visited in Summer holiday	Where do we come from?			Places of interest	Houses Map of route to school	

Geograp							
hy							
Computi ng & ICT		Introduce how to use a chrome book Log in	Mouse and track pad	Improving accuracy	Click and drag to build a building	Make a face	Finding letters and number on the keyboard
PSHE/ P4C	What is the best thing in your Class?	Being me in my world	Being me in my world				
		If you were a Superhero what super power would you have?	Is important to follow the rules and why?	Why is so important to spend time with your family?	Is it good to have a special toy?	What is your stick?	Which of our senses are more important?
	Christianity						
RE	Does God want Christians to look after the world?	Does God want Christians to look after the world?	Does God want Christians to look after the world?	Does God want Christians to look after the world?	Does God want Christians to look after the world?	Does God want Christians to look after the world?	Does God want Christians to look after the world?
Music	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.
PE	Playground games	Playground games Using balls	Playground games Using hoops	Playground games Using skipping ropes	Playground games Using beanbags	Playground games Using cones	Playground games Using markers

Traditional						Ball skills
games	Ball skills	Ball skills	Ball skills	Ball skills	Ball skills	To use ball
Ball skills	To develop	To master basic	To master basic	To develop	To use ball skills	skills in game
Sending and	accurate throwing	sending and	sending and	receiving skills	in game based	based
receiving a	skills	receiving	receiving	with variety of	activities	activities
ball		techniques (under	techniques	pieces of		
		arm/over arm)	To develop	equipment		
			balance agility			
			and co-ordination			