# Music development plan summary: Kingsway Infant School

#### **Overview**

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	May 2025
Date this summary will be reviewed	July 2025
Name of the school music lead	Erika Recska
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Kingsway Infant School music curriculum is based on the following:

- DfE Model Music Curriculum 2021
- Sparkyard Music Scheme
- The Statutory Frameword for the Early Years Foundation Stage

We teach music for one hour per week in the form of:

- Weekly class music lessons
- Weekly singing assembly
- Singing across the curriculum, eg, teaching certain maths concepts including number, and singing rhymes as part of poetry teaching, dancing lesson in PE using classical music

 Daily singing of nursery rhymes in all classes to improve understanding of rhyme and vocabulary development

Children in EYFS have opportunities to further develop their music skills through continuous provision.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Keyboard lessons were available (free of charge) for PPG children in the Autumn Term – one 20 minute lesson per week.

When children progress to key stage 2 and our link junior school, they have the opportunity to join a choir and undertake paid music lessons through the Hertfordshire Music Scheme.

# **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children take part in a Harvest Assembly, which includes songs and poems, to their families in October.

All children take part in a Christmas Performance, which includes songs and poems, to their families in December.

Year 1 and Reception perform at the local community hub as part of one of their open mornings.

Reception and Year 1 children perform a 'Class Assembly' to their families/carers during the spring term, highlighting their learning, including their music teaching. The performances include songs and poems.

Year 2 children perform a leaver's show at the end of the Summer Term, which includes songs and poems.

Whole school perform the National Anthem as part of the opening and closing ceremony of our Sports Day.

All children have the opportunity to visit a local theatre to watch a pantomime.

As part of our 'One World Week' celebrations in the Spring Term, children have the opportunity to take part in dancing lessons from around the world including Hungarian

and Indian dancing. Children also took part in an African storytelling workshop which included African dancing and poetry.

In December, the school is invited to take part in the local Community Hub Christmas Carol service. All children are invited to take part, where they sing a traditional Christmas Carol to the audience and join in with the other Carols they know.

As part of the school sports day, all children sing the national anthem. This is taught during singing assemblies and throughout the school day.

## In the future

This is about what the school is planning for subsequent years.

- Investigate and plan more opportunities for children to listen to and watch live music
- Plan more opportunities for access to musical instruments during play time.