



Foundation Stage Team



Mrs Hedges
Orange Class Teacher



Miss Macdonald
Red Class Teacher



Miss Lowton



Mrs Misro

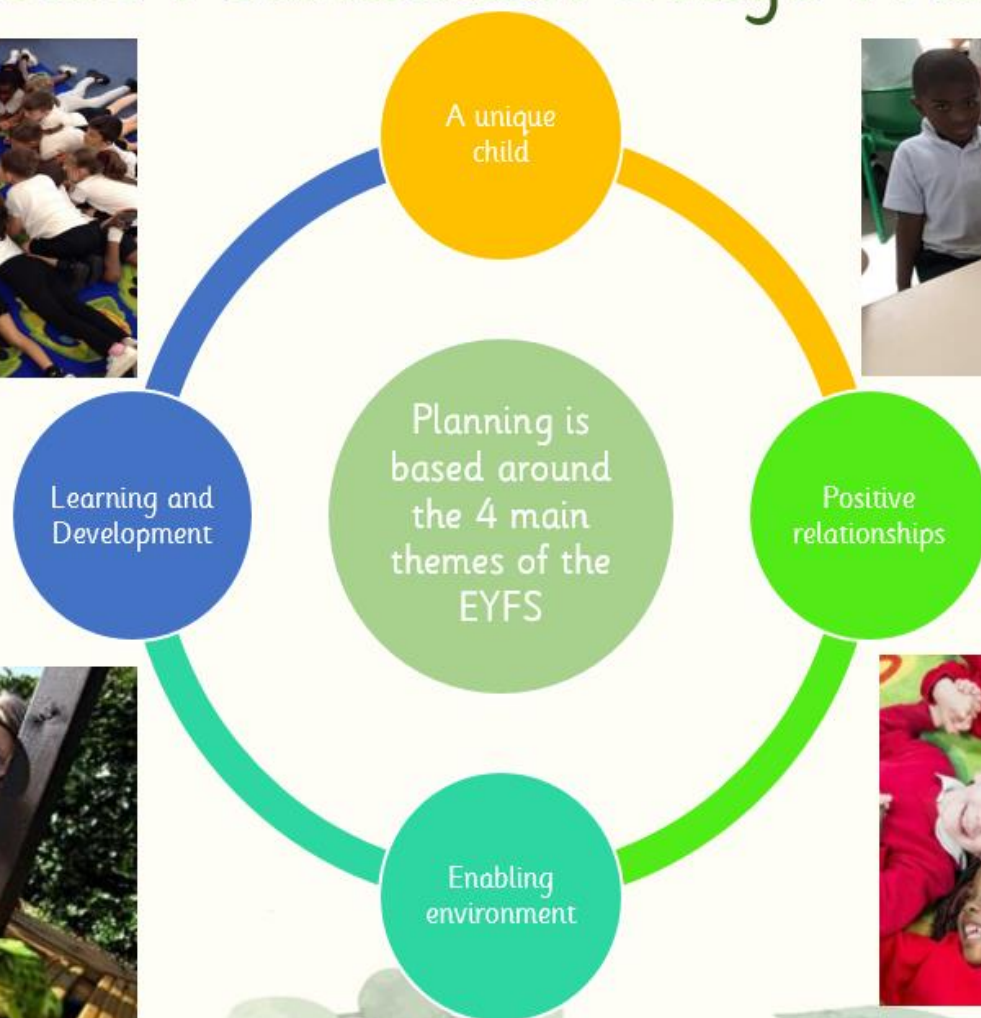


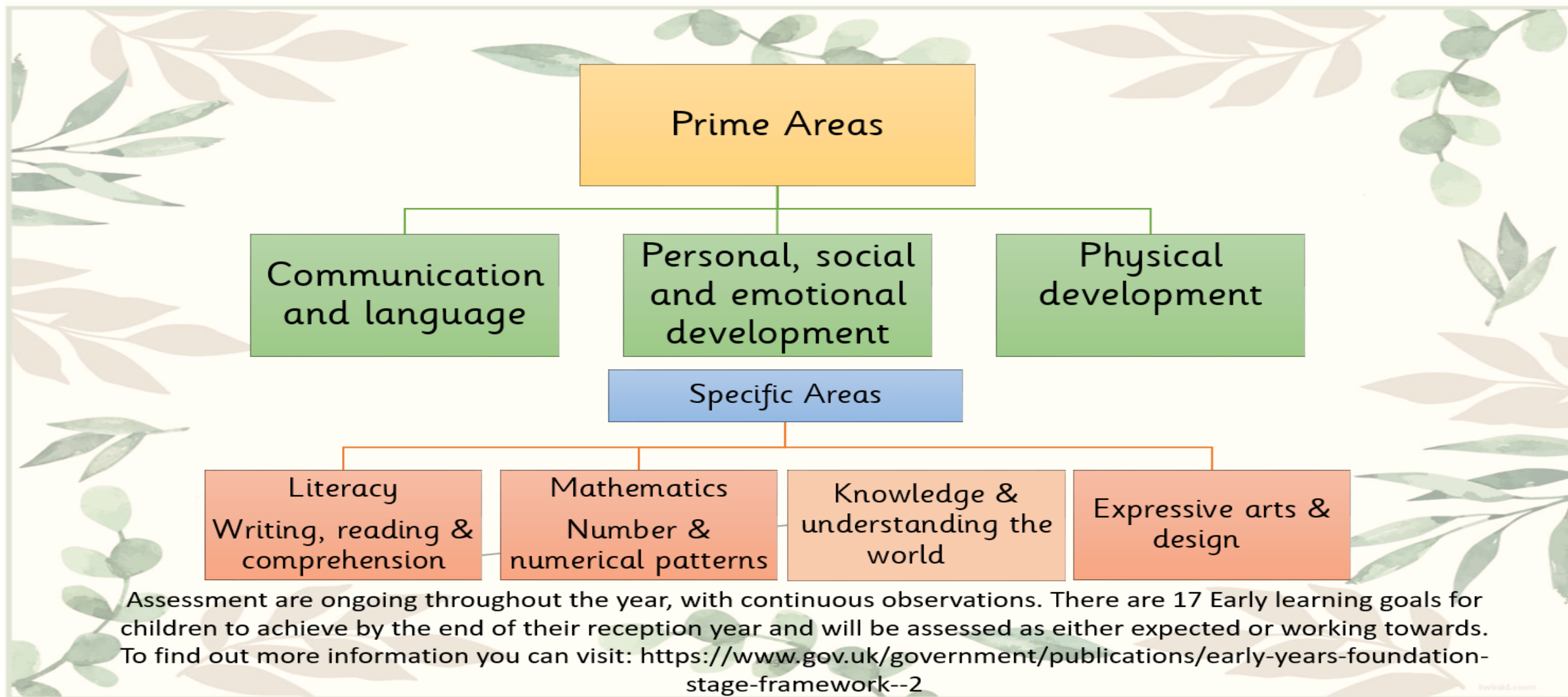
Miss Hughes



Miss Felton

Early Years Foundation Stage Framework





Our curriculum has been carefully planned to help support your child in achieving the 17 early learning goals by the end of reception, with assessments ongoing throughout the year, including photo observations using our iPod and iPad to record their achievements.

EYFS Assessment

- Base line assessment - This is a short task-based assessment where pupils will use practical resources to complete tasks and teachers will record the results. Schools are required to carry out the assessment within the first 6 weeks of pupils starting reception. This is then used when they leave primary school at 11 to measure progress.
- Initial assessment are carried out by their teachers using a balance of adult and child lead activities that support your child's play and early learning skills in their first year at school.
- Children will be assessed throughout the year by their teachers and this will be discussed with parents during parents evening and in the end of the year school report.
- Children are assessed at the end of the year against the Early Learning Goals.



Daily routine

- Doors open at 8.45, busy fingers activities
- Register
- Phonics
- Wake and shake
- Main teaching (literacy) followed by practical activities to develop a range of skills
- Snack time (milk/ healthy snack)
- Active learning time – Child initiated learning (indoors and outdoors)
- Dough disco/ mark making/letter formations
- Lunch time
- Register
- Main teaching (Maths) followed by practical activities to develop a range of skills
- Active learning time – child initiated learning (indoors and outdoors)
- Apparatus
- Story/ Class assembly
- Home time 3.15pm (parent/ adult collection)



Reading



Phonics: Little Wandle letters and sounds

Your child will read 3 times in school and a reading book will be sent home on a Friday and collected in again on a Wednesday so you can enjoy reading for pleasure with your child.

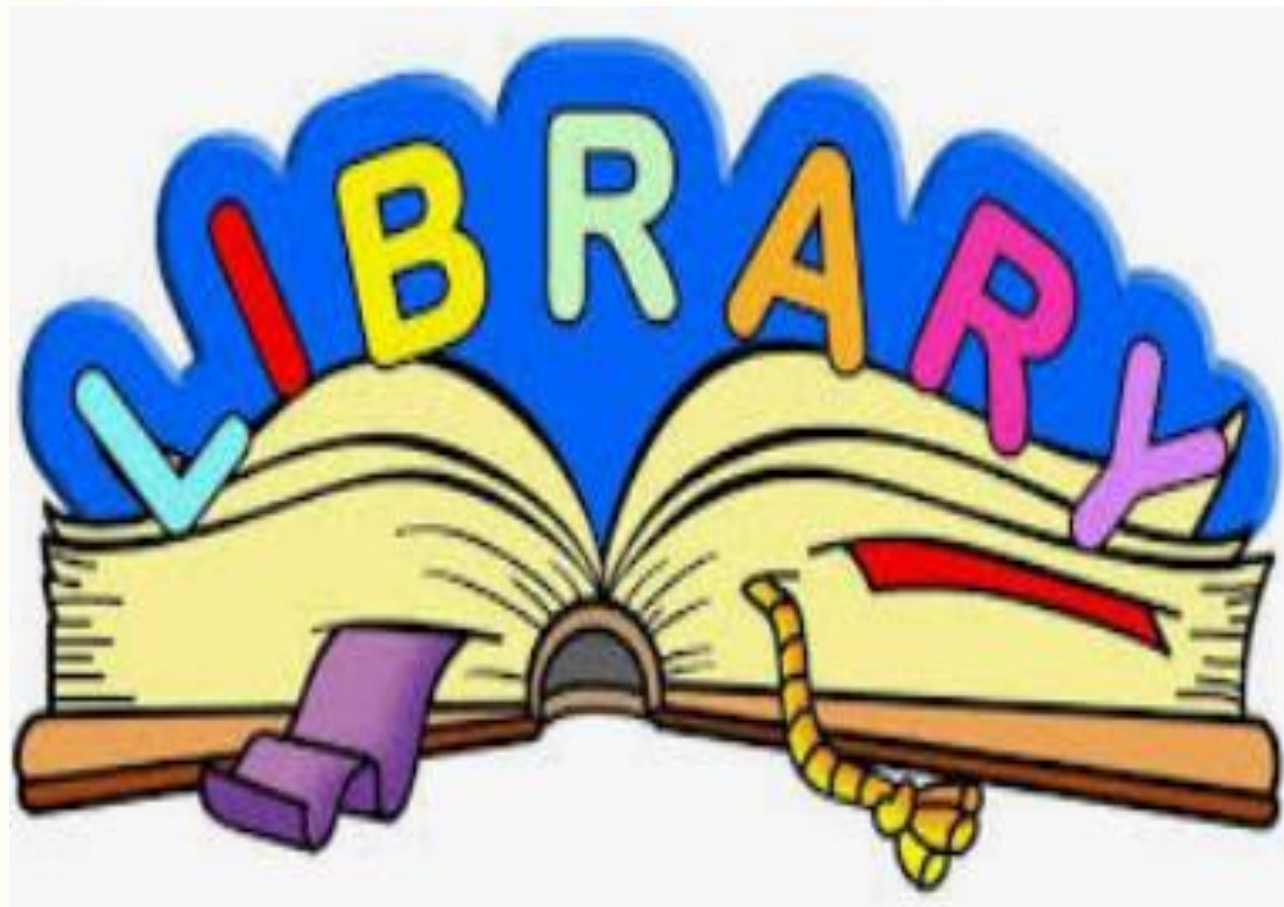
Please make sure you sign the diary and leave a comment regarding how your child found the book

Please take care of reading and library books as there will be a charge for lost or damaged books

Keywords- children must recognise these words by sight, these will be sent home in book bags a few at a time. Please ensure they remain in book bags for us to use with children at school as well as being used at home.

Your child will also have access to our wonderful library and can chose a book to bring home each week.







- ▶ Please ensure you are signed up to Marvellous Me. Class teachers use this as their main general way to communicate with you.
- ▶ On the app, you can expect to receive updates about the learning your children have been doing, key achievements your child has made and important notices or reminders.
- ▶ If you interact with the teacher's message by 'high fiving' we are able to show your child that you have seen the message we have sent.
- ▶ If you need help signing up or have forgotten your login details please speak to the class teacher or contact the school office.



We will ask for your child to bring in their show and tell on a Monday and they will have an opportunity to show this during that week. Where possible please try not to bring in toys but something else, maybe a souvenir from a trip or something linking to our topic that your child is happy to talk about

- Praise and Reward
- 'Thank you' and recognition
- Smartcard stickers
- Special reward stickers
- Marvellous Me messages
- 'You make me Proud'
- 'Star of the Week'
- Responsibilities in class
- Headteacher Awards

Behaviour



We have a curriculum for behaviour (just like we have one for Maths or PE). We teach and praise pro-social behaviours, such as being kind, sitting nicely, working hard, walking sensibly, following instructions and respecting property. This forms part of everyday life at school and includes modelling of behaviour, PSHE lessons, circle times, role play and workshops and an engaging and challenging curriculum.

We recognise that children may demonstrate unsocial behaviours. We aim to build strong, trusting relationships with children and work with them to reflect on their behaviour choices to ensure they are ready to continue learning.



The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control



School Dates for 2025-2026

Autumn Term 2025	
Wednesday 3 rd September	Inset Day
Thursday 4 th September	Autumn Term begins
Friday 24 th October	Occasional Day – School Closed
Monday 27 th October to Friday 31 st October	Half Term
Friday 19 th December	End of Term

Spring Term 2026	
Monday 5 th January and Tuesday 6 th January	Inset Days – School Closed
Wednesday 7 th January	Spring Term begins
Monday 16 th February to Friday 20 th February	Half Term
Friday 27 th March	End of Term

Summer Term 2026	
Monday 13 th April	Summer Term begins
Monday 4 th May	May Bank Holiday – School Closed
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	Inset Day – School Closed
Wednesday 22 nd July	End of Term
Thursday 23 rd July	Inset Day – School Closed

2025 - 2026

Key Dates

Wednesday 10th September – First full day
– Individual photos

Monday 29th September – Phonics and maths
information sessions - 2.30 and 6.30

Thursday 9th October – Stay and play sessions 2.15 –
3.15pm

Thursday 16th October - Harvest Assembly 2.45

Monday 20st and Wednesday 22nd October - Parent
evenings – 3.30 – 6.30pm

Tuesday 18th November – Come and see phonics
8.45am

Tuesday 9th December – Christmas show 2.45pm

Wednesday 17th December – Whole school panto

Thursday 18th December – Christmas lunch and
Santa Visit

General reminders



Bring fresh water every day.

Please LABEL EVERYTHING!!!(child friendly)

Please have a book bag with only school equipment in.

Suitable clothing (coats, waterproof coats, wellies in bag)

PE- on Thursday, no earrings please. (think about clothing)

Please inform the class teacher or member in the office if someone else is collecting your child , HE/SHE MUST BE OVER 18 (if they look younger they will be asked for proof of identification)

Please check book bags(bring in every day) and website for any communication from us + Marvellous Me (informing you about our learning)

Moments from home

Star of the week

We love to celebrate birthdays and would encourage children to bring their favourite book from home to share with their friends..



Any questions???

Please always come and
ask if you have any
questions or concerns as
we are always here to help

