Reception – Curriculum Overview – Autumn 1 2026

Subject		Key learning
Literacy		**Key texts:** Harry and the Dinosaurs go to School – Ian Whybrow Funny Bones – Allan and Janet Ahlberg All Kinds of People – Shelley Rotner The Three Little Pigs **Children will learn to…** -develop spoken sentence structure and language patterns -retell and sequence familiar stories and rhymes -recognise that text carries meaning and make links between letter sounds and graphemes -develop gross motor skills through large mark making opportunities and re-occurring marks -develop fine motor skills starting with dough disco
Phonics		**Little Wandle** Children will learn the sounds… s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l **Tricky Words –** is, I , the
Maths		**Children will learn to…** • Recognise, count and order numbers to 5 and beyond.1 more 1 less • Subitise – notice when patterns are the same or different, make the same values, identify more or less • Develop Counting Skills- Counting reliably using names in order with 1-1 correspondence. • Say which number is 1 more or 1 less than a given number • Order and recognise numbers
Knowledge and Understanding the World	  	**Me and My World** Human Body Learning the simple names of our body parts. Seasonal Changes Exploring autumn and changes. What can you see, hear, feel, notice during autumn? Cultural differences/traditions in variety of communities. Linked to RE lessons Significant people All about me – who is in your family? Who is important to you?

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Expressive Arts and Design	 	**Art and Design** Wassily Kandinsky – dot art (The Dot by Peter Reynolds) Water colours Colour mixing Safely explore a range of materials experimenting with colour design, form and function **Music** **My Musical Classroom** The term begins with activities perfect for getting the class **settled into school life**! The children will learn **simple welcome songs** and have fun working as a class to create **simple actions to accompany songs and nursery rhymes**. They will learn to **follow musical instructions and explore creative movement** – jumping like a jack-in-the-box or dancing like a rock 'n' roll teddy bear! Active listening activities are used throughout the term and the **children will experience a range of music** from West African dance to the sound of Norwegian ice instruments! As the term progresses, they will learn to recognize **simple classroom percussion instruments and compare their sounds**. They will compose **simple sound sequences** and represent them using objects and pictures. To round the term off, why not 'take a song for a walk' by singing a song to different people and in different places in the school?
RE		**Theme:** Special People **Key Question**: What makes people special? **Religions:** Christianity and Judaism Children will think about people who are special to them in their family, friends and from around the world. Children will think about rules they have to follow and why this is important, this will link to their learning about Moses and the Ten Commandments. Children will learn about Judaism and special rules that Jewish people follow so they know how to live better lives. Children will learn that people who follow Jesus' teachings are called Christians and that they believe in God and that Jesus is God's son. Children will learn that Christians believe that Jesus wanted to show the people at the time that, whilst rules are important, being kind and loving each other is the most important thing to do.
Personal, Social and		Children will show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Be confident to try new activities and show independence, resilience and perseverance in the face of

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Emotional Development		challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. **Being Me in My World** During PSHE lessons, child will be taught to - Understand what it means to belong - Know that we are all similar and different - Recognise and manage their feelings - Understand that by following rules at school, it makes school a good place to be - Understand why it is good to be kind and to use gentle hands - Understand what 'rights' are and how we should all be allowed to learn and play - Begin to understand what being responsible means
Physical Development		Daily opportunities for a variety of physical activities to increase stamina for exercise, including dancing, stretching, walking, (Daily Mile), balancing and the teaching of ball skills, daily Wake and Shake as well as relaxation techniques. Regular use of both large and small apparatus to allow children to develop core strength, muscles and move with control and coordination. Children will have an understanding of how to keep themselves healthy through exercise healthy eating and personal hygiene. **PE lessons – Locomotion** – Children will learn how to move to music and find space. Children will begin to link movements together.
Personal Development		• Welly Walk to local park / school grounds • Christmas cards • Black History Month • School and Eco council elections • Outdoor Classroom Day