Kingsway Infant School- History Overview

Substantive Knowledge	Events	People	Narratives	Timelines	Vocabulary
Disciplinary Knowledge	Asking 'How do we know…?'	Using and comparing sources Education sessions and resources - The National Archives	Making observations/hypotheses	Asking and answering enquiry questions	Recognising changes.
Concepts (NC)	Cause and Consequence	Change and Continuity	Similarity and Difference	Significance	Chronology and Sequencing
Threads (School)	Monarchy		Trade	Innovation	Equality and Justice

	Substantive Knowledge (Twinkl- knowledge organisers)	Disciplinary knowledge	Topic Vocabulary	Concepts	Threads
Reception	Significant People and Places Who is the most significant person in your family?		Nan, grandma, grandad, aunt, uncle, cousin, family, celebration, significant	Similarity and difference Significance Chronology and Sequencing	Equality and justice
	Remembrance Day Do we need soldiers? Gunpowder plot Are fireworks a good idea? Cultural differences/traditions in communities Should we all celebrate the same things?		Soldier, war, poppy, remember King, government, disagreement/ argument, plot, Christmas, Diwali, festivals	Cause and consequence Change and continuity Similarity and difference Significance	Equality and justice Monarchy

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	Chinese New Year/ animals around the world	Tradition, trade, celebration,	Similarity and difference Cause and consequence Significance	Equality and justice Trade
	Growing	Growth, life cycle,	Similarity and difference Cause and consequence Change and Continuity Chronology and Sequencing	Trade
	Mini beasts		Similarity and difference Cause and consequence Change and Continuity	Equality and Justice
	Transport		Similarity and difference Change and Continuity	Trade Innovation
	Children in reception will be learning to: • talk about members of their immediate family and community • name and describe people who are familiar to them • comment on images of familiar situations in the past • compare and contrast characters from stories, including figures from the past			

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Year 1	Why have toys changed over time? How do you know this toys is from the past? Toys Today Family Favourites Early 20th Century Toys Victorian Toys Important Changes Toy Box	Victorian 20th century 21st century Modern The past	Cause and Consequence Change and Continuity Similarity and Difference	Trade Innovation Equality and Justice
	<u>The Gunpowder Plot</u> Do you think the plotters made the right choice to make the plot? Is it right to make a plot against the King? Who was Guy Fawkes? Problems for the Plotters The End of the Plot The Search for Thomas Percy The Plot in Six Acts Remember, Remember… <u>Toys</u>	Plot Gunpowder Catholic Protestant Guy Fawkes King James I	Cause and Consequence Chronology and Sequencing Significance	Monarchy Equality and Justice

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	<u>Kings and Queens</u> Who do you think is the most significant monarch? Why? The Role of a Monarch Significant British Monarchs Family Trees The Secrets of Richard III A Medieval Banquet Comparing Elizabeth and Queen Victoria	Monarch Parliament Heir Reign Rule Royal	Significance Chronology and Sequencing Change and Continuity	Monarchy Equality and Justice
Year 2	<u>War and Remembrance</u> "Soldiers were the most important to the war effort." Do you agree? 1. Change LO: To understand how life changed during the First World War. 2. Remembering Walter LO: To recognise that Walter Tull was treated unfairly. 3. Life on the front line LO: To understand some of the difficulties soldiers faced in the trenches. 4. Animals in the war LO: To know how animals helped solve problems during the war. 5. Women on the home front LO: To recognise how life changed for women during the war. 6. Watford Remembers	Remembrance Army Poppy War	Cause and consequence Change and continuity Significance	Innovation Change- People adapting to new life during war. Animals- Creative ways to use animals when technology wasn't as advanced. Equality and Justice Walter Tull- Had to overcome hardships to become footballer then officer as a Black man and orphan. Women- Previously little opportunities for women. After war- women allowed to vote. Trade (sub-thread) Women- kept farms, shops and post offices open during the war.

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	LO: To think about why Watford has memorials and rolls of honour.			
	<u>The Great Fire of London</u> Why did the events of the Great Fire of London lead to change? London Past and Present Life in the 17th Century The Events of the GFoL How do we know about the GFoL? What happened after the GFoL?	Rebuilt Great Equipment Firefighting Sources	Cause and consequence Change and continuity Similarity and difference Chronology	Monarchy Trade Innovation
	<u>Significant Explorers</u> Who was our most significant explorer? What makes someone a significant person? Ibn Battuta Matthew Henson Felicity Aston Neil Armstrong How could they be remembered?	Significant Equipment Explorer Achievement	Significance Change and continuity Cause and consequence	Equality and Justice Innovation