



Kingsway Infants School
Reception Medium Term Plan Autumn 1

We follow a cross-curricular approach to learning, drawing from both adult-chosen and child-initiated topics. Our adult chosen topic this half term is Me and My World.

Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>We are learning to...</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important • Engage in a range of fiction and non-fiction texts • Learn rhymes, poems and songs • Respond to instructions involving a two part sequence • Uses language to connect ideas, recalling and reliving past experiences • Develop our language to include new words related to a topic or theme 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles • Show increasing control when linking two or more movements together • Develop overall body strength, balance, co-ordination and agility • Move freely with confidence in a range of ways • Develop wrist rotation when writing • Begin to use anticlockwise movement and retrace vertical lines • Hold a pencil using a tripod grip, with increased control 	<p>We are learning to...</p> <ul style="list-style-type: none"> • listen to one another and show respect when doing so • Initiate conversations, attending to and taking account of what others say and feel • Show confidence in asking adults for help. • Select and use activities and resources with some support • Enjoy the responsibilities of carrying out a small task • Describe ourselves in positive terms and talk about our abilities • Begin to express our feelings and consider the feelings of others • Be aware of boundaries set, and of behavioural expectations in the setting
<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Take turns in conversation with others, talking and responding appropriately, • Visit the library to choose books and enjoy story time with an adult, talking about what happens in the story. • Dress up or use props to act out familiar or simple storylines, such The Three Little Pigs. • Use phrases such as ‘May I have a go after you,’ ‘Thank you’, ‘Please’. 	<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Develop core strength by seeing how long you can hang from a monkey bar, climbing trees, walking along logs, soft play centres, gymnastics etc. • Enjoy some Go Noodle, which can be found online. • Draw a picture of your family, favourite toy, pet etc. • Use a range of mark-making tools such as chalk, sticks, pens, pencils, paint brushes, and draw in a range of materials such as paint, mud, sand, ketchup, shaving foam etc. • Practise using a knife and fork independently. 	<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Discuss when they have felt happy, sad, angry etc • Encourage children to wash hands independently at home. • Say when they need help, such as opening a banana.

Literacy	Maths	Understanding of the World	Expressive Arts and Design
<p>We are learning to...</p> <ul style="list-style-type: none"> • Form lower-case and capital letters correctly • Be more confident in writing identifiable shapes and letters • Segment and blend the sounds in simple words and naming sounds • Join in with rhymes and stories • Join in with the rhythm of well-known rhymes and songs • Recognise our own name • Identify sounds in words, in particular, initial sounds • Hold a book, turning the pages and indicating an understanding of pictures and print 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Recognise, count and order numbers to 5 and beyond. 1 more 1 less • Subitising – notice when patterns are the same or different, make the same values, identify more or less • Counting Skills- Counting reliably using names in order with 1-1 correspondence • Say which number is 1 more or 1 less than a given number • Order and recognise numbers 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Remember and talk about significant events, ie birthdays and celebrations • Know and understand that their grandparents are older than their parents • Show increased interest in the lives of people who are familiar to them • Begin to understand that not all people celebrate the same things as them • Talk about some of the things they have observed such as plants, animals, natural and found objects 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Draw people, animals and imaginary creatures • Explore colour mixing, knowing the three primary colours red, blue and yellow • Explore art by Wassily Kandinsky • Select tools that can be used for a given purpose • Join in familiar songs and rhymes • Clap the pulse of a song • Imitate movement in response to music
<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Ask a grown up to hide letters of your name around the house. Can you find them all and put them in the correct order? • Write the letters in your name. Can you write your name in glitter, ketchup, mud? • Sing rhymes such as Wind the Bobbin up, Miss Polly had a Dolly, There was an old lady... • Read rhyming books such as 'Oi' Frog, The Gruffalo, Each, Peach, Pear, Plum 	<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Sing the song "5 Little Speckled Frogs," "5 Current Buns" etc • Find groups of four things around your home, eg. Two pairs of socks, four on a dice, bananas in the fruit bowl etc • Play dominoes and dice games • Hide and seeks number, can they find all the hidden numbers to 5 and sort them in order 	<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Draw a picture of your family. • Go on a walk together, discussing the different natural objects they see in their environment. • Talk about different celebrations, you share as a family. 	<p>Home activities to support learning...</p> <ul style="list-style-type: none"> • Explore colour mixing, • Name and spot the primary colours whilst out on a walk. • Sing a range of traditional nursery rhymes such as Twinkle, Twinkle Little Star, Baa Baa Black Sheep.