





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed To develop skills of trainee teacher to deliver PE confidently and correctly	• Trainee teacher identified her lack of confidence at teach PE, in response, targeted CPD was prioritized to strengthen subject knowledge and improve delivery. • Lesson observations evidenced the training had begun to improve confidence, consistency and curriculum delivery, ensuring pupils benefited from well-planned, inclusive and engaging PE and sporting activities • Support also involved observing other teachers teaching PE and support and observations from mentor	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• Offer physical activities during play/breaktimes • Use Junior School field to allow reception children to 'run'. • Create a new apparatus area within the playground to allow climbing, balancing during all break times • Offer free swimming lessons to all children in school (6 x weekly lesson)	• Wet play/lunchtimes limits physical activities

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• Mini marathon • Involvement in inter school competitions • Sports day • Swimming lessons for all children	N/A
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Dance during one world week • Zumba discos • Yoga in reception • Children engaged very well in the sessions and reported that they enjoyed them. The workshops supported pupils' physical and emotional wellbeing and promoted active participation • Swimming lessons for all children	N/A
5. Increasing participation in competitive sport Engage children in competitive physical activities, fostering a culture of sport within our school	• Dance festival • SSP Sports Awards Event • Athletics competition • Multi-sports competition • Sports day	N/A

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Aim	Why?	Key Area	Supporting evidence
Enhance staff confidence, subject knowledge and teaching skills to deliver high-quality PE.	Targeted professional development will improve teaching quality, increase staff confidence and support higher levels of pupil participation and achievement in PE	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Lesson observations, monitoring, PE subject leader monitoring, staff feedback
Provide a wide range of activities and equipment for lunchtime play to encourage active, purposeful and inclusive participation	Accessible equipment will increase activity levels, encourage co-operation and reduce sedentary behaviour during social times.	2. Engagement of all pupils in regular physical activity	Lunchtime observations, behaviour issues reduce, participation in physical play
Promote active lifestyles through workshops, walk to school week and a range of physical activity initiatives	Regular physical activity supports health, wellbeing, concentration, confidence and the development of lifelong healthy habits.	3. The profile of PE and sport is raised across the school	Pupil voice/feedback, increased awareness in healthy lifestyles.
Ensure sufficient, high quality PE equipment is available to maximise participation and activity levels during PE. Provide adapted resources to support SEND pupils	Appropriate resources will promote inclusion, equality of access and the development of fundamental movement skills for all pupils.	4. Broader experience of a range of sports and activities offered to all pupils	Increased involvement from SEND pupils, pupil voice,
Provide opportunities for KS1 pupils to participate in sporting festivals, inter-house competitions and events with other schools	Competitive opportunities develop confidence, teamwork, resilience, sportsmanship and positive attitudes towards physical activity.	5. Increased participation in competitive sport.	Range of pupils participating in activities, pupil voice, celebrations of participation

Plan, monitor and evaluate (2025/2026

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Your objective: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Key Indicator 1 **Plan and monitor** **October 2025**	Enhance staff confidence, subject knowledge and teaching skills to deliver high quality PE	• Provide CPD opportunities through external PE specialists • Facilitate lesson observations, peer support and professional discussions to share effective practice • Monitor planning and teaching to identify areas for further development • Refresher training for swimming coach	• staff demonstrate increased confidence and competence in delivering PE, particularly trainee teacher • Pupils develop creativity and enjoyment of PE, whilst demonstrating improved knowledge, participation and achievement • Dance competition involves participation and demonstration	Lesson observations and learning walks demonstrate improved teaching practice
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **July 2026**	Staff report greater confidence in the planning/delivery of PE Pupils are increasingly engaged and participate enthusiastically in lessons Lesson observations evidence improved practice	• Complete PE is used effectively for resources and lesson exemplars • Ongoing coaching, mentoring will continue to develop staff expertise • Mentor will monitor provision provided by student teacher and facilitate best practice	• lesson observations records demonstrate improved teaching quality	Complete PE subscription £500

Your objective: Engagement of all pupils in regular physical activity

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Key Indicator 2 **Plan and monitor** **October 2025**	Develop lunchtime play provision to encourage active, purposeful and inclusive participation eg, Dancing area Play area New apparatus area	• Play buddy training • Provide a wide range of quality equipment / games • Gather pupil voice to understand wants and needs • Training for MSA team on role of playbuddies • Free swimming lessons available to all children in EYFS and KS1	• TA/MSAs confidently leading physical activities and role modelling active lifestyles • All areas being used for PE • A happier, more active playground that meets the needs of all pupils, including SEND	Regular playground monitoring Staff/pupil voice
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **July 2026**	• Play buddies leading a broad range of activities and actively engaging children who are not always physically active • Lunchtimes more active and enjoyable • Less low level behaviour incidents • Partaking in swimming lessons has seen an increase in independence and confidence in children across all areas of the curriculum.	• Children taught how to look after the resources and given specific time to tidy away properly • Regular checks of equipment and its condition • All areas are inviting and well resources	Pupil voice	Equipment/resources / play area £5000 Swimming costs £2000

Your objective: The profile of PE/Sport is raised across the school as a tool for whole school improvement

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Key indicator 3 **Plan and monitor** **October 2025**	Raise the profile of PE, physical activity and healthy lifestyles across the school community, eg, Workshops Sports day Wheels day Mini marathon Walk a mile	• Deliver workshops focused on healthy eating and physical activity • Organise and promote 'Walk to School Week', 'Wheels Day', 'Mini Marathon'. • Share healthy lifestyle messages through assemblies, newsletters and curriculum links • Zumba disco events • Swimming lessons (free to children)	• Increased awareness of the benefits of physical activity and healthy living • Greater participation in physical activity initiatives across all pupil groups • Improved pupil understanding of healthy lifestyle choices and the importance of regular exercise • Stronger culture of physical activity across the school	Staff/pupil voice Newsletter Walk to school week data
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **July 2026**	• Pupil voice and cross curricular links, eg, science, D & T, maths, outdoor learning days • Participation levels in walk to school week have increased • Staff report increased awareness and discussion of healthy lifestyle choices • Pupils are enthusiastic about taking part in active events and challenges • Partaking in swimming lessons has seen an increase in independence and confidence in children across all areas of the curriculum.	• Annual participation in Walk to School Week, Mini Marathon • Embedding healthy lifestyle promotion through assemblies, newsletters and curriculum planning	• 168 children took part on at least one day • 100% of children took part in wheels day and mini marathon	£150 walk to school week packs £200 mini marathon/ wheels day certificates/medals £ 1000 for workshops / physical activity events Swimming lessons £2000

Your objective: Broader experience of a range of sports and activities ordered to all pupils

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Key Indicator 4 **Plan and monitor** **October 25**	Ensure sufficient high quality PE equipment is available to maximise participation and activity levels during lessons Provide adapted resources to support SEND pupils and remove barriers to participation	• Purchase a wider range of high-quality equipment to support learning opportunities • Invest in suitable PE equipment to support SEN pupils to fully participate	• Increased participation and engagement in PE lessons from all pupils, including those with SEN • Pupils experience a wider range of sports and physical activities, • Reduced barriers to participation and greater equality of access • High-quality resources support teachers in delivering PE lessons	• Lesson observations • Equipment audits • Staff/ pupil feedback
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **July 2026**	• Increased pupil engagement • Wide range of sports taught to children • SEN pupils able to access activities more independently and use physical equipment outside of the lesson	• Continued resource audits will ensure equipment is fit for purpose • Future PE and sport premium funding can be used to replenish and expand resources where required.	• Audit outcomes • Lesson observations • SEN pupil participation • Staff/pupil feedback	PE Equipment and resource renewal £5000

Your objective: Increased participation in competitive sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Key indicator 5 **Plan and monitor** **October 2025**	Increase children's participation in competitive sport, eg, KS1 sporting festivals	• Organise and promote a range of competitive opportunities throughout the year • Ensure opportunities are inclusive and accessible to all • Celebrate participations and achievement through assemblies and newsletters	• Increased participation in competitive sport across KS1 • Pupils demonstrate greater confidence, teamwork, resilience and sportsmanship • More children develop a positive attitude towards physical activity and are motivated to take part. • Representation of different pupil groups in competitive events • All children partake in swimming lessons	Pupil / staff voice Photographic evidence in newsletters
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **July 2026**	• Pupils have participated in a wider range of competitive sporting events • Staff report on pupil's excellent teamwork, encouragement and in 'representing the school well' • Partaking in swimming lessons has seen an increase in independence and confidence in children across all areas of the curriculum.	• Continue to build links with SSP • Continue to identify and encourage less active pupils to participate • Celebrate participation and success	Newsletter articles, evidence participation and results	Staffing and equipment costs: £ 1500 Swimming costs £2000