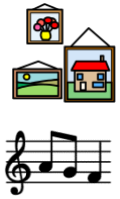
Reception – Curriculum Overview – Autumn 2 2026

Subject		Key learning
Literacy		**Key texts:** The Elves and the Shoe Maker Percy Park Keeper – After the Storm by Nick Butterworth Owl Babies by Martin Waddell The Jolly Postman by Allan Ahlberg The Squirrels Who Squabbled by Rachel Bright Sparks in the Sky by Twinkl Nativity and Christmas Stories **Children will learn to…** -develop spoken sentence structure and language patterns -retell and sequence familiar stories and rhymes -recognise that text carries meaning and make links between letter sounds and graphemes -develop gross motor skills through large mark making opportunities and re-occurring marks -develop fine motor skills starting with Pen Disco -create books
Phonics		**Little Wandle** Children will learn the sounds… ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, words with ‘s’ added at the end (hats), sh, th, ng, nk, words ending with ‘s’ making ‘z’ (his) and words with ‘s’ making ‘z’ added at the end (bags) **Tricky Words –** put, pull, full, as, and, had, his, her, go, no, to, into, she, push, he, of, we, me, be
Maths		**Children will learn to…** • Compare measures. Talk about size weight and position • Recognise patterns through comparison and identification • Classify – use language to describe everyday shapes and use mathematical language to describe them • Count to compare numbers. • Count on or back to find answers.

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Knowledge and Understanding the World		**Me and My World** Recycling, composting and gardening Seasonal Changes Exploring autumn/winter and changes. What can you see, hear, feel, notice during autumn/winter? Diwali and Christmas Linked to RE lessons – What is Christmas? Remembrance Day Bonfire Night
Expressive Arts and Design		**Art and Design** Andy Goldworthy – natural materials collage Fireworks painting and pictures Rangoli Patterns Safely explore a range of materials experimenting with colour design, form and function **Music** **My Musical Classroom** Children will learn to **follow musical instructions and explore creative movement** – jumping like a jack-in-the-box or dancing like a rock 'n' roll teddy bear! Active listening activities are used throughout the term and the **children will experience a range of music** from West African dance to the sound of Norwegian ice instruments! As the term progresses, they will learn to recognize **simple classroom percussion instruments and compare their sounds**. They will compose **simple sound sequences** and represent them using objects and pictures. To round the term off, why not 'take a song for a walk' by singing a song to different people and in different places in the school?
RE		**Theme:** Christmas **Key Question**: What is Christmas? **Religions:** Christianity Children will learn about the Christmas story and the birth of Jesus. Children will learn that Christians believe that Jesus is the son of God. This builds on the children's understanding of Jesus as a special and important person to Christians and the learning about miracles he performed in Autumn 1. Children will learn that Christians believe that angels are only sent by God to give very important news. Joseph was a good man and was already planning to marry Mary. He believed in God, so he said yes. This is the Christian concept of "**incarnation**": God becoming man. Children learn about the journey of the wise men who had seen the star. Children will be introduced to the gifts of gold, frankincense and myrrh which signify to Christians the importance of Jesus as a baby.

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Personal, Social and Emotional Development		Children will show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. **Celebrating Differences** During PSHE lessons, children will be taught to - Accept that everyone is different - Include others when working and playing - Know how to help if someone is being bullied - Try to solve problems - Use kind words - Know how to give and receive compliments
Physical Development		Daily opportunities for a variety of physical activities to increase stamina for exercise, including dancing, stretching, walking, (Daily Mile), balancing and the teaching of ball skills, daily Wake and Shake as well as relaxation techniques. Regular use of both large and small apparatus to allow children to develop core strength, muscles and move with control and coordination. Children will have an understanding of how to keep themselves healthy through exercise healthy eating and personal hygiene. **PE lessons – Ball skills** – Children will explore different ways of moving a ball by pushing it. Children will explore different ways of pushing a ball and will learn how to keep it close with control. Children will learn the meaning of the word control and why keeping the ball close to them is important.
Personal Development		• Diwali workshop • Outdoor Classroom Day • Remembrance Day • Anti-bullying week • Children in Need • Leavesden Community Carol concert (after school event) • E-safety assemblies • Music Week

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		• Pantomime • Christmas Show • Christmas Fayre • Christmas Fun Day