

Reading at Kingsway Infant School

At Kingsway Infant School, our aim is to enable children to develop the skills needed to become confident, fluent and independent readers, develop a true love of reading and be inspired by a good book. It is our intent to provide pupils with a high-quality education that will develop their reading and vocabulary skills, as these build into the teaching and learning of every subject. We strive for pupils to be able to read confidently and fluently and become life-long learners and lovers of reading.

These websites suggest wonderful books recommended for children by age group:

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/best-new-books/>

<https://www.scholastic.com/parents/books-and-reading/books-and-reading-guides/recommended-childrens-books-by-age.html>

<https://www.booksfortopics.com/>

Reception

Early Years provides the building blocks to the foundations of reading. It is the initial stage of providing children with the knowledge and skills to be able to decode words accurately as well as developing their understanding of texts.

Phonics is emphasised in the early teaching of reading when children start school. We teach phonics through 'Little Wandle Letters and Sounds'. The children partake in daily phonics lessons as well as three reading practise sessions with their teacher or teaching assistant each week (see our phonics page for more information).

As we aim to foster a love of books, the children in Reception share stories together every day and we give careful thought to the texts we share and select. Children practise their oral storytelling skills, discuss new words and vocabulary as well as joining in with texts that contain repetition, rhyme and rhythm.

Key Stage 1

In Key Stage One, developing a love of reading continues to be at the heart of everything we do. Year One children continue to read and share illustrated stories and non-fiction books. The children continue to partake in daily phonics lessons and participate in three reading practise sessions per week with their class teacher or teaching assistant. Year One children will undertake the national Phonics Screening Test in June.

In Year Two, children continue to be exposed to high quality fiction and non-fiction texts through their learning and story time. Children undertake three reading practise sessions per week with their class teacher or teaching assistant. Phonics sessions in Year Two are focussed on spelling patterns. Year Two children will undertake the national SATS assessments for reading in May.

Reading Practise Sessions

When our children first join us in Reception, they are invited to select a book that appeals to them from our school library and they then take this home so that the book can be shared with an adult at home. This initial sharing of books helps to show children the enjoyment that can be gained from reading and happens for the first few weeks at school. After a few weeks the children move onto Reading Practise Sessions and this approach continues throughout the whole of KS1.

The Reading Practise Sessions are small-group taught sessions led by a member of staff. It is designed to provide differentiated teaching that supports children in developing reading proficiency. The small group model allows children to be taught in a way that is intended to be more focused on specific needs, thereby accelerating the children's progress. The book chosen for each group is in line with their phonics progress (which is assessed every half term). Children will read with their group three times per week, focusing on decoding (reading the words), prosody (reading with expression and pace) and comprehension (understanding what they have read).

Home Reading

For Reception and Year One, children will take home their reading practise book to share at home at the end of each week. They are provided with a reading log for parents/carers to record their reading progress at home. These books are returned to school on Wednesday. In Year Two, children's reading logs are checked on Monday, Wednesday and Friday. Children are expected to read at home three times per week and books will be changed when children have finished their book.

School Library

All children visit the school library every week. They have a wide range of high quality fiction and non-fiction books to choose from. We encourage parents and carers to take time to read and discuss these books together at home as part of our support for reading for pleasure.