

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 3 - Spring 1 Week 1  
Focus - Phonemes ai / ee / igh / oa

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



tail in the rain

ai



sheep in a jeep

ee



a light in the night

igh



soap that goat

oa

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

pain

see

sight

coat

hail

jeep

high

road

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

We will be practising tricky words. Can you spot the tricky part of the word?

is

as

the

I

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 3 - Spring 1 Week 2  
Focus - Phonemes oo / oo / ar / or

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



zoom to the moon

oo



hook a book

oo



march in the dark

ar



born with a horn

or

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

zoo

good

bark

pork

room

hook

yard

born

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was

you

they

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 3 - Spring 1 Week 3

Focus - Phonemes ur / ow / oi / ear

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Phonemes we will be focusing on this week in school -



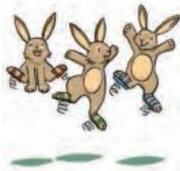
curl the fur

ur



wow owl

ow



boing boing

oi



get near to hear

ear

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

surf

howl

oil

hear

turn

down

join

tear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was

you

they

into

my

by

all

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 3 - Spring 1 Week 4

Focus - Phonemes air / er words with double letters e.g. dd / tt

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Double letters in words (e.g. **rabbit**) are also called 'digraphs' - two letters making one sound.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

hair

boxer

letter

rubber

chair

summer

rubbish

coffee

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

We get a letter from the queen.

We will be practising tricky words. Can you spot the tricky part of the word?

my

by

all

no

go

are

sure

pure

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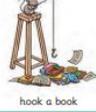
## Reception Phonics Home Learning



Phase 3 - Spring 1 Week 5  
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

### We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop                  popcorn                  market                  raincoat  
sunset                  starfish                  ticket                  melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

### We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.                  He has a chicken in his pocket.  
The goat was in the farmyard.                  I can see a starfish.

### We will be practising tricky words. Can you spot the tricky part of the word?

are                  sure                  pure                  into  
she                  he                  we                  me  
be                  of