



Year 1 Meet the Teachers

The Year 1 Team



Mrs Seear
Blue Class Teacher



Mrs Panchal
Blue Class
Teaching Assistant



Mrs Montague
Blue Class
Teaching Assistant



Mrs D Knights
Headteacher



Ms Recska
Purple Class Teacher



Mrs Handke
Purple Class Teaching
Assistant



Mrs Roman
Purple Class Teaching
Assistant

Golden Rules

Across our school, we follow our Golden Rules, which are...

- ▶ We are honest.
- ▶ We are proud.
- ▶ We are respectful.
- ▶ We are kind.
- ▶ We are helpful.

Praise and Reward

- 'Thank you' and recognition
- Smartcard stickers
- Special reward stickers
- Marvellous Me messages
- 'You make me Proud'
- 'Star of the Week'
- Responsibilities in class
- Headteacher Awards

Behaviour



We have a curriculum for behaviour (just like we have one for Maths or PE). We teach and praise pro-social behaviours, such as being kind, sitting nicely, working hard, walking sensibly, following instructions and respecting property.

This forms part of everyday life at school and includes modelling of behaviour, PSHE lessons, circle times, role play and workshops and an engaging and challenging curriculum.

We recognise that children may demonstrate unsocial behaviours. We aim to build strong, trusting relationships with children and work with them to reflect on their behaviour choices to ensure they are ready to continue learning.

Zones of Regulation



- ▶ We acknowledge that children's feelings and emotions may affect their ability to learn.
- ▶ Children move their names to show how they are feeling at points throughout the day. They have a monster which they put on the colour that best shows how they feel.
- ▶ We teach the children to name their feelings and provide them with strategies to support each feeling.
- ▶ We have 'check in', 'check-up' and 'check out' sessions each week where we discuss our feelings.

Curriculum

- ▶ Our English lessons will have a text type focus, e.g. writing stories, writing instructions or writing a non-fiction piece. These lessons often be linked to a key book or text. We use HfL Plans as the basis of our planning.
- ▶ Maths lessons will follow Herts Essential Maths plans. Your children will be used to the language and resources used in these lessons as they have been following Essential Maths since Reception.
- ▶ Science lessons will be based on topics linked to the curriculum strands. For example, Animals including humans or plants. These will change every half term.
- ▶ History and Geography lessons will be taught based around a topic. We will alternate whether we teach a Geography or History topic every half term.
- ▶ Your child will have 2 PE lessons a week (days to be shared later in the presentation).
- ▶ Art and D&T lessons will alternate every half term.
- ▶ Computing, PSHE, P4C, Music will take place weekly.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans	Everyday materials	Wonderful Weather	Plants	Plants	Animals
History		Toys		The Great Fire of London		Kings and Queens
Geography	Our school		Our Local Area		Our Country	
Art	Spirals		Exploring watercolours		Making a bird	
Design and Technology		Cooking and nutrition- Smoothies		Textiles - Puppets		Mechanisms- Constructing a windmill
Computing	Mouse and the Keyboard E-Safety	Text and Images E-Safety	Digital Art E-Safety	3D Design E-Safety	Introducing Programming E-Safety	Creating Music E-Safety
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Music	Move to the beat- exploring pulse and rhythm	Move to the beat-exploring pulse and rhythm	Exploring sounds	Exploring sounds	High and low- exploring pitch	High and low- exploring pitch
PE	Locomotion – running Dance- Growing Health and well being	Ball skills - Hands 1 Ball skills - Hands 2	Gymnastics – wide, narrow, curled Gymnastics – body parts	Ball skills – feet 1 Ball skills – rackets, bats and balls	Locomotion – jumping Attack , defence – games for understanding	Team building Swimming

Maths End Of Year Age Related Expectations

- Count to 10/20 forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10/20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Identify one more or one less than a given number.
- Count in multiples of two and five and ten
- Add and subtract one digit numbers (to 10/20)
- Represent and use number bonds and related subtraction facts to 10/20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Recognise and name common 2D and 3D /shapes
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Writing End of Year Age Related Expectations

- Use finger spaces between words
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use adjectives to describe.
- Use the conjunction 'and' to link ideas and sentences.
- Spell most words containing previously taught phonemes and GPCs accurately.
- Spell most Y1 common exception words and days of the week
- Accurately use -s and -es to form regular plurals correctly.
- Write lower case and capital letters in the correct direction, starting and finishing in the right place

Reading and Phonics

- ▶ Reading books will be sent home on Fridays and collected back in on Wednesdays.
- ▶ It is really important that you read with your child every day and question them about the book in order to check their understanding of what they have read.
- ▶ If you could make any additional notes about their reading in their reading records, this would be extremely helpful. For example, not just writing that they have read, but if they struggled to read any particular words, if they enjoyed the book or if they could answer questions about what they have read.
- ▶ In school, children read three times a week as part of group guided reading sessions. Each week we will pick a star reader from the group, it will be someone who has shown fantastic effort and enthusiasm in their reading.
- ▶ Year 1 children will visit the school **library** every week on Friday. Please ensure children have their library books on this day.
- ▶ Phonics will be taught daily. We will be using Little Wandle Phonics Scheme.
- ▶ In Year 1, the curriculum includes knowing different word types, like nouns, adjectives and adverbs; different types of punctuation such as exclamation and question marks and the spelling of common words. The teaching of spelling and grammar (SPaG) will be included as part of all lessons. Within phonics lessons, children will practise spelling common exception words and words which include the focus phonics sounds.

Assessment

- ▶ Children in Year 1 will be assessed by their teachers throughout the year. We will discuss their progress at parent consultation meetings and report their attainment to you at the end of the year.
- ▶ In June, Year 1 children take part in the phonics screening check. They are asked to read 40 real and fake words and it checks their ability to sound out and blend.
- ▶ If your child did not reach the age related expectations in Reception, they will receive additional support to help them in Year 1. This support will look different for each child.

PE

- ▶ Year 1 will have 2 PE lessons a week on Mondays and Wednesdays.
- ▶ Children should come to school in their school PE kit with a red school jumper/cardigan/fleece on those days ensuring they are wearing trainers. If your child comes to school without a plain white top or red jumper/cardigan/fleece, they will be asked to change into spare kit.
- ▶ Please cover or remove your child's earrings on these days and ensure that long hair is tied back.

Marvellous Me

- ▶ Please ensure you are signed up to Marvellous Me. Class teachers use this as their main general way to communicate with you.
- ▶ On the app, you can expect to receive updates about the learning your children have been doing, key achievements your child has made and important notices or reminders.
- ▶ If you interact with the teacher's message by 'high fiving' we are able to show your child that you have seen the message we have sent.
- ▶ If you need help signing up or have forgotten your login details please speak to the class teacher or contact the school office.



Show and Tell

- ▶ Show and tell is continuing in Year 1. You will receive a new list each half term with a theme for the term which will link to a topic in our learning. .
- ▶ We will ask for your child to bring in their Show and Tell on a Monday and they will have an opportunity to show this during that week. Please leave a little note with it so we can support them if they feel shy.

General Reminders

- ▶ Please bring fresh water each day for your child in a named bottle.
- ▶ Please name/label ALL of your child's belongings.
- ▶ We will be using our outdoor spaces in all weather, so please ensure you send your child in with a coat when needed.
- ▶ If someone else is collecting your child, please let the class teacher, or office know. They must be over 18. If there is going to be someone regularly collecting please just let us know and we can make a note.
- ▶ If your child has had an accident and has needed first aid, you will be informed through Arbour.
- ▶ Please make sure you check your child's book bag each day for letters. Each week we will chose a child for Star of the Week to recognise a child who has been working really hard, been a kind friend and followed our golden rules.
- ▶ Within the class, children are asked to take on particular responsibilities, such as register monitor, line leader or snack monitor.
- ▶ Please note in line with other schools and allergy advice, we will no longer be able to share birthday sweets/treats for a child's birthday in school. Instead as a birthday treat, your child may bring in their favourite book for story time.

Key Dates for your Diary

Correct at time of
presentation.

29th September - 2:30pm or 6pm information about maths and phonics at our school for new parents.

7th October - School Photos

17th October - Year 1 Harvest Assembly 2:45pm

20th and 22nd October - Parents evening

24th October - School Closed - Occasional Day

27th - 31st October - Half Term

20th November - Year 1 Come and see phonics 8:45am

10th December - Year 1 Christmas Show 2:45pm

17th December - Whole School Trip to the Pantomime

19th December - End of Term, finish at 1:15pm.

Any Questions?

Please feel free to speak to us if you have any questions.

If you would like to speak to the class teacher on a one to one basis please call the office, who will be able to arrange a phone call for you or catch us at the end of the day when all children have gone home.

Please could we politely ask you that comments are not made on social media and that you speak with us directly if there are any queries or issues.

We look forward to working with you this year.