Year 2 – Curriculum Overview – Autumn 2 2026

Subject		Key learning
English		**Narrative** Key text: Last Stop on Market Street by Matt de la Pena Children will learn to consistently use past tense verbs, use expanded noun phrases to describe and specify, plan or say out loud what they are going to write about, use new vocabulary, write narratives about personal experiences and those of others, re-read to check that their writing makes sense and proof-read to check for errors in spelling, grammar and punctuation. **Letters and Postcards** Key text: Dragon Post by Emma Yarlett Children will learn how to use commas for a list, how to use full stops, capital letters, exclamation marks, questions marks and commas for a list. Children will use the simple present and past tenses correctly and consistently, plan or say out loud what they are going to write about, write a range of letters or postcards, use different sentence types and proof-read to check their work.
Phonics		**Little Wandle – Bridge to Spelling** Children will learn to use Complete the Code chart to help them to spell. They will learn why we double letters at the end of words or when some longer words end in –er, why some words end in 'k' or 'ck', 'ch' or 'tch', why we add the suffix –es/s to words, why we double the final letter in some words when adding the suffix –ing, why we swap the swap the 'y' for an 'i' when adding the suffix –ed and why we drop the 'e' when adding the suffix -ing
Maths		**Addition and Subtraction** – children will develop mental addition and subtraction strategies by adding and subtracting numbers mentally. Children will solve problems to find parts or whole which are unknown. **Money** – children will recap learning about the value of coins. They will make totals using different combinations of coins and will give change. **Measure** – children will compare using language of 'more or less', children will estimate and measure using different scales.
Science		**Animals including humans** Children will discuss changes within themselves and seasons. Children will understand what humans and animals need for survival. Children will learn about a healthy, balanced diet, the importance of exercise and the importance of hygiene to ensure they stay healthy. Children will carry out practical investigations, tests and experiments.
History		**Remembrance – World War 2** Children will learn to explore changes beyond their living memory, about what life was like on the front line, how animals supported the war effort, the role of women on the home front, about the life of Walter Tull, about remembrance in Watford and how Remembrance Day is commemorated in our local area.

Year 2 – Curriculum Overview – Autumn 2 2026

Design and Technology		**Mechanisms** Children will design, make and evaluate a fairground wheel based on design criteria. Children will learn to… • Design based on criteria • Plan their build • Build a stable frame • Survey design options • Add moving pods to their design • Decorate based on their design • Evaluate and review based on criteria
Computing		**Animation** Children will… • Add a background and objects to a frame (including text). • Copy/clone a frame and move objects to create an animation, including flipping objects. • Create an animation with multiple objects moving simultaneously. • Create screen-recording animation. • Create stop-motion animation with photos. • Create animated drawings of characters by cropping photos and adjusting points of movement. **Data Handling** Children will… • Understand what data is and collect it as a tally. • Use software to label a pictogram and add data to each column. • Edit a table with correct titles and numbers. • Use software to create a bar chart/pie chart/line chart suitable for the data. • Interpret a pictogram/bar chart/line chart.
RE		**Christianity** Enquiry Question: Why was Jesus such a special gift to Christians? Children will… • Learn about Diwali and Rangoli patterns • Learn about advent • Learn about the gifts given to Jesus • Learn the Christmas story

Year 2 – Curriculum Overview – Autumn 2 2026

Music		**Exploring Pulse and Rhythmic Patterns** From body percussion to disco music, this term **develops children's understanding of pulse and rhythm**. The term begins with songs and activities to get children performing together rhythmically. The children will **perform actions and movements to a steady pulse** and play **simple musical passing games**. They will learn songs such as *March to the Beat* to explore the **difference between pulse and rhythm**, and **investigate different ways to play rhythms**, varying instrumental timbre and dynamics. Working as a class and in small groups, the children will **learn to play a simple accompaniment to a song or poem**, selecting suitable sounds and timbre. They will learn to **create simple four-beat rhythms** and represent these using **graphic notations** such as Beat Monsters!
PSHE		**Celebrating Differences** Children will explore similarities and differences between themselves and others, they will learn that everyone is unique and that our differences make us special. Children will learn about assumptions and stereotypes, they will learn what bullying is and why it might happen understanding that sometimes people get bullied because they are seen to be different. Children will learn how to stand up for themselves and others and will be able to explain how it feels to have a friend and be a friend. Children will learn to celebrate differences and why it is good to be different from their friends.
PE		**Ball Skills** Children will learn how to use their hands to catch, throw and dribble a ball. Children will develop skills that will help them in attacking games in the future. They will learn about safety and finding space. Children will learn to dribble a ball by bouncing, develop passing and receiving skills, use these skills to score points and will learn how to accurately throw underarm and overarm.
Personal Development		• Outdoor Learning Day • Christmas show • Performing at Leavesden hub (after school event) • KS1 choir performance • Music Week • Pantomime Trip • Remembrance Day • Anti-bullying week • Children in Need • Christmas Fayre • Christmas Fun Day