Year 2 – Curriculum Overview – Autumn 1 2026

Subject		Key learning
English		**Narrative** Key text: Frog and the Stranger by Max Velthuijs Children will learn about how authors portray characters by the language they choose. Children will use adjectives to describe and will consider how they can add detail about characters. Children will then write their own version of the story ensuring that something bad happens and a character helps the other characters. **Instructions** Key text: How to Make Friends with a Ghost by Rebecca Green Children will write their own set of instructions based on 'How to Make Friends with a Ghost'. Children will learn how to… use imperative verbs, order and sequence instructions, make instructions clear and concise and write commands. **Poetry** Key text: The Puffin Book of Fantastic First Poems selected by June Crebbin Children will read and compare three different styles of poetry discussing features and preferences. Children will be introduced to the use of commas to separate items in a list. Children will write their own list poems. Children will be taught about the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Children will read aloud what they have written with appropriate intonation to make the meaning clear, edit, proof-read and publish one of their own poems written during the unit and perform to their intended audience
Phonics		**Little Wandle –** Children will recap their learning from Year 1. We will be focusing on Phase 5 sounds and reviewing their learning from this. Children will be taught alternate spellings for sounds.
Maths		**Place Value** – children will recap their learning about number bonds to 10 and will use this knowledge to help them with number bonds to 20. Children will secure their understanding of numbers to 20 making 10 and some more. Children will regroup 2-digit numbers, count on and back in tens and ones, represent, order and compare numbers to 100, find number bonds to 100 and understand how to place numbers on an empty number line. **Addition and Subtraction** – children will develop mental addition and subtraction strategies, find compliments of 10 and 100 and will add and subtract numbers mentally.
Science		**Animals including humans** Children will discuss changes within themselves and seasons. Children will plant bulbs ready to observe changes over the year. Children will learn about human offspring, human life cycles, animal offspring and the lifecycle of a chicken and a butterfly.

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Geography		**What a Wonderful World** Children will learn… to name and locate the world's continents and oceans, where the UK is in relation to the continents, to complete an enquiry about our school and the journeys that people make, about journeys around the world, about hot and cold climates in relation to the equator and about how aerials views are used.
Art and Design		**Explore and Draw and Mono-printing –** Children will experiment with different drawing and printing techniques. • Drawing exercises • Wax resist painting • Drawing from stills • Drawing small • Using carbon paper for printing
Computing		**Uses of IT** Children will learn… • About the differences between hardware and software • How IT is used in everyday life • To identify hardware and software in the classroom or their homes. **Digital Artwork** Children will… • Create pixel artwork • Learn how to make shapes and fill them • Create digital artwork inspired by an artist
RE		**Christianity** Enquiry Question: Is it possible to be kind to everyone all the time? Children will… • Learn about symbols and the importance of these • Learn about Jesus' example as the Son of God • Understand how Christians show kindness • Learn about The Good Samaritan, The Paralysed Man and The Lost Sheep • Discuss kindness around the school

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Music		**Exploring Pulse and Rhythmic Patterns** From body percussion to disco music, this term **develops children's understanding of pulse and rhythm**. The term begins with songs and activities to get children performing together rhythmically. The children will **perform actions and movements to a steady pulse** and play **simple musical passing games**. They will learn songs such as *March to the Beat* to explore the **difference between pulse and rhythm**, and **investigate different ways to play rhythms**, varying instrumental timbre and dynamics. Working as a class and in small groups, the children will **learn to play a simple accompaniment to a song or poem**, selecting suitable sounds and timbre. They will learn to **create simple four-beat rhythms** and represent these using **graphic notations** such as Beat Monsters!
PSHE		**Being Me in My World** Children will learn about how they fit into the world around them. They will discuss rules and consequences and how all children have the right to learn at school. Children will learn about and discuss… • Their hopes and fears for the year • Their rights and responsibilities • Rewards and consequences • Their learning charter and rules • A growth mind-set
PE		**Dodging** Children will learn how to safely move, using agility to change direction. Children will develop skills that will help them in attacking games in the future. They will learn about safety and finding space. **Dance** Children will move in time to music, link movements together and create their own dance based on a given topic.
Personal Development		-Allotment visit -Harvest Assembly -Outdoor Classroom Day -Black History Month -Play Buddy Training -School and Eco Council elections