

British Values teaching and learning goes right across the curriculum and alongside the school rules. We are gentle. We are kind and helpful. We listen. We are honest. We work hard. We look after property. We respect others.						
Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Area of Learning	Me and My World	Autumn + Festivals	Animals around the world	Growing	Mini- beasts	Transport and Journeys
Communication and Language	<p>Listening and Attention: Children will be regularly reminded how to listen and respond appropriately. Maintain attention, concentrate and sit quietly during an activity, can listen and complete an activity whilst listening. Listen to a variety of stories rhymes and songs, accurately anticipating key events and responds to what they hear with relevant comments, questions, or actions. Listens attentively in a range of situations.</p> <p>Speaking: Daily opportunities to participate and actively listen to each other in conversation. Continuous exposure to a language rich environment allowing children to introduce storylines and narratives into their play, extend their vocabulary by exploring the meaning of new words. To be able to use past and present and future tense accurately when talking about events. To develop their own stories and explanations by connecting ideas or events.</p> <p>Understanding: Responds to instructions, listens, and responds to ideas expressed by others. Able to follow a story without pictures or props, understands humour e:g: nonsense rhymes ,jokes ,can follow instructions involving several steps and answer how and why questions about their experiences in response to stories or events.</p>					
Physical Development	<p>Daily opportunities for a variety of physical activities to increase stamina for exercise, including dancing, stretching, walking, (Daily Mile) , balancing and the teaching of ball skills. Daily Wake and Shake as well as relaxation techniques. (Mindfulness) Weekly PE lessons in addition to daily opportunities for physical activity.</p> <p>Regular use of both large and small apparatus to allow children to develop core strength, muscles and move with control and coordination. Children will have an understanding of how to keep themselves healthy through exercise healthy eating and personal hygiene.</p>					
Weekly PE lesson using Val Sabin	Spatial Awareness and Traveling	Dance	Gymnastics	Ball Skills	Games	Swimming Team Games
	<p>To develop ability to hop ,skip and jump</p> <p>To explore different ways to travel.</p> <p>To develop changing direction.</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>	<p>To explore movement using a prop.</p> <p>To move with control and co-ordination.</p> <p>To express and communicate ideas through movement.</p> <p>To be able to move safely with confidence and imagination.</p> <p>To copy and repeat actions, linking them together.</p> <p>To work with a partner.</p> <p>To explore and communicate movement ideas.</p> <p>To explore body actions, pathways and shapes.</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>	<p>To recap on shapes, balances and jumps.</p> <p>To be able to rock and roll.</p> <p>To be able to barrel and straight roll.</p> <p>To be able to travel around, over, and through apparatus.</p> <p>To be able to link actions together.</p> <p>To be able to link actions together and use apparatus.</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>	<p>To be able to dribble a ball with your feet.</p> <p>To be able to kick a ball to a target.</p> <p>To be able to bounce and catch a ball.</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>	<p>To learn to take turns when working as a team.</p> <p>To learn to play team games.</p> <p>To play games that develops co-ordination.</p> <p>To learn to strike a ball and use this in a striking game.</p> <p>To be able to use a racket to strike a ball.</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>	<p>Weekly Swimming Lessons at Junior Pool</p> <p>Prepare for sports day</p> <p>Finding out that healthy eating, exercise, sleeping and hygiene contribute to good health.</p>

Personal ,Social and Emotional Development	Being Me in My world <ul style="list-style-type: none"> How it feels to belong Looking at being similar and different Recognise feelings Look at what I enjoy Look at responsibilities Gentle hands 	Celebrating Differences. <ul style="list-style-type: none"> Being different makes me special Knowing we are different but the same Families and Home Making friends Standing up for yourself 	Dreams and Goals <ul style="list-style-type: none"> Perseverance Setting Goals Achieving Goals Making Links to the future Feelings when I achieve a goal 	Healthy Me <ul style="list-style-type: none"> Understanding exercise is healthy Understanding moving and resting are good for my body Healthy/Unhealthy foods Sleep Being clean 	Relationships <ul style="list-style-type: none"> Belonging Friendships Solving Problems How to treat others How to manage my feelings How to be a good friend r 	Changing Me <ul style="list-style-type: none"> Naming body parts Respecting your body Growing Up Expressing feelings about moving on Discussing worries Discussing memories
Maths Essentials Maths for EYFs	<ul style="list-style-type: none"> Recognise, count and order numbers to 5 and beyond.1 more 1 less Subitising – notice when patterns are the same or different, make the same values, identify more or less Counting Skills- Counting reliably using names in order with 1-1 correspondence. Say which number is 1 more or 1 less than a given number Ordering and recognising numbers 	<ul style="list-style-type: none"> Comparison – Measures. Talk about size weight and position Pattern recognition, comparison and identification Classification – use language to describe everyday shapes and use mathematical language to describe them Counting to compare numbers. Count on or back to find answer. 	<ul style="list-style-type: none"> Spatial Thinking - Develop spatial thinking and language linked to position, direction in movements and symbols Magnitude – Ordering and Estimating Count reliably with numbers 1-20. Know the position of numbers to 10 and their relationship to other numbers. Say which number is 1 more /1 less 	<ul style="list-style-type: none"> Regrouping parts to find total number. Finding whole and missing parts Automatic recall of numbers to 5 and know some number bods to 10 Use quantities to add and subtract two single digit numbers Begin to count confidently beyond 10, recognising patterns in the number system. 	<ul style="list-style-type: none"> Solve simple mathematical problems Doubling, halving and sharing Begin understanding odd and even numbers Begin to secure understanding of equal and unequal groups. Recognise when a share is fair. 	Consolidation of learning. <ul style="list-style-type: none"> Count reliably with numbers 1-20, place them in order and say which number is one more or one less. Solve simple mathematical problems Ten and some more- counting beyond 20 Understand patterns in consecutive numbers Understand groups of ten
Literacy – Key Texts	Nursery Rhymes / Traditional Songs /Stories /Fiction Non /Fiction Texts					
	Harry and the dinosaurs go to school Funny bones A Super Hero Like You All are Welcome Pumpkin Soup	Percy Park Keeper stories Elmer and the Wind and other Elmer stories Owl Babies The Jolly Postman Nativity and Christmas Stories	Handa’s Surprise The Tiger who came to Tea. Polar Polar What do you Hear? Chinese New Year story We’re Going on A Bear Hunt	Jaspers Beanstalk /Jack and Beanstalk A Seed in Need Tiny Seed Super- tato.	The Hungry Caterpillar What the Lady Bird Heard Super- worm Snail Trail The Bad Tempered Ladybird	Mr Gumpy’s Outing Wings wheels and other things. Mrs Armitage on Wheels / The Magic Train Ride
Writing	Children will enhance early writing skills with fine motor activities daily to develop their muscles for writing. Children will participate in a writing activity every day. Children learn to write own name and form recognisable letters. To hold a pencil effectively for fluent writing using an appropriate grip. Children will identify letters of the alphabet and use their phonics knowledge to write simple words, captions moving towards structuring a simple sentence. Children will be provided with continuous opportunities for incidental writing in all areas.					
Phonics and	Children will respond appropriately to questions about texts they have heard or read with relevant comments. Children will be regularly introduced to new vocabulary through					

Reading	individual, whole class and small group conversations. Children will be exposed to and share a variety of texts including nursery rhymes, poems, traditional stories, fiction and non-fiction texts. Children will extend their vocabulary and understanding of new words through speaking and listening activities, word of the day and a variety of texts. Children will be able to identify and continue a rhyming string.. Children will use phonics knowledge to identify letters of the alphabet, initial sounds moving towards digraphs and trigraphs in words. Children will be taught to segment, blend and hear sounds in words. Children will learn to read, recognise and spell frequently used common exception words by sight .Children will be able to read simple CVC words, captions and sentences in texts and their environment. Children read daily in school and are expected to read their book at home and have their reading diary completed once they have been heard read.					
Understanding the World Past And Present People and Communities The Natural World Geography History Science	MY WORLD Seasonal changes/ Autumn Knowledge of local area and places in school. Significant people in the community and their lives. (Past And Present) Human body Senses	FESTIVALS + CELEBRATIONS Diwali Eid Bonfire Night Hannukah Light And Dark Remembrance Day Cultural differences/traditions in variety of communities. (Dress /Maps)	ANIMALS AROUND THE WORLD Knowledge of different countries. Use maps and globes to locate familiar countries/ Understand climates /Pollution Understands processes – seasons and changes of matter Living things and how to care for them.	GROWING Naming some parts of plants, flowers. Understands what plants need to grow. Developing understanding of growth and decay. Traditional Tales Environments	MINI_ BEASTS Living Creatures and habitats Life Cycles Recounting Trip	TRANSPORT AND JOURNEYS Vehicles Simple Maps Land /Sea and Air Old and new vehicles Queens Jubilee Jigsaw – Changes – (Past and Present) Local environments and familiar places.
RE	My World- Family and Belonging Harvest Festival	Diwali- Rama and Sita Christmas Story Hannukah	Ceremonies – Identity and Belonging – Dress/ Food /	Easter Story- Know and understand why people celebrate Easter.		Recognise some sacred spaces and time to reflect Looking after each other- Caring for the environment and each other.
Computing	E- Safety Completing a simple program on the computer- Interacting with age appropriate software- To programme a simple toy.eg: give instruction to a bee – bot / use a camera / I- pad					
Expressive Art and Design Creating with Materials Art +D&T	Andy Goldsworthy Art – Collage (Autumn 1 homework so moved to Autumn 2) Safely explore a range of materials experimenting with colour ,design, form and function	Fireworks paintings/pictures Rangoli Patterns Safely explore a range of materials experimenting with colour ,design, form and function Christmas Nativity Performance	Northern Lights – Colour Mixing Safely explore a range of materials experimenting with colour ,design, form and function Class Assemblies	Van Gogh – Sunflowers Painting – Thick and Thin paint brushes Safely explore a range of materials experimenting with colour ,design, form and function Class Assemblies	Matisse – Snail Collage Safely explore a range of materials experimenting with colour ,design, form and function	Junk Modelling combining materials to make vehicles Safely explore a range of materials experimenting with colour ,design, form and function
Music/Drama Being imaginative and Expressive	Children will sing a range of well-known nursery rhymes and songs with their peers and teachers. Continuous opportunities in role play, small world and outdoor areas to allow children to develop storylines, narratives and explore vocabulary in their play. Children will attend singing assemblies and learn traditional songs in line with KS1 as well as daily opportunities to explore instruments, sounds, music and movement.					
Enrichment opportunities	Welly Walk to local park / Harvest Festival woods	Pantomime		Spring Walk	School Trip to Farm	Wheels Day Sports Day Swimming

