KS1 RE Curriculum Overview

Term	Year 1		Year 2	
	Enquiry and key learning	Vocabulary	Enquiry and key learning	Vocabulary
Autumn 1	**Christianity** What do Christians believe about God? I can say how to take care of things or people. I can say how it felt to take care of something or somebody. I know the Christian Creation Story. I can remember some Christian beliefs about God and talk about them. I am starting to say actions a Christian might take because of their beliefs about God. I can express an opinion about some Christian beliefs about God. I am starting to link Christian beliefs and good actions.	**Bridge Concept: Creation** • create • creation • creator • proud • protective • respect • harvest • sacred • agape • precious	**Christianity** Is it possible to be kind to everyone all of the time? I can tell you when I have been kind to others even when it was difficult I can remember something Jesus said or did to be kind. I can re-tell a story Jesus told about being kind (e.g. The Good Samaritan or Zacchaeus the Tax Collector). I can say if I think most Christians think they should be kind and give a reason	• kind/kindness • difficult • Jews • Samaritan • gospel • Zaccheus • parables • tax collector • unpopular • Galilee • Peter
Autumn 2	**Christianity** What gifts might Christians in my town have given Jesus if	**Bridge Concept: Special Gifts** • gift/present • meaningful	**Christianity** Why do Christians believe God gave Jesus to the world?	• Environment • pollution • recycling • reduce

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	<u>he had been born here rather than in Bethlehem?</u> I can talk about a gift that is special to me. I am starting to explain how it felt to receive a special gift. I can remember some of the Christmas story. I am starting to link meaning to parts of the story. E.g. what the gifts said about Jesus. I can suggest a gift a Christian might give to Jesus. I am starting to explain why Jesus is special to Christians (incarnation).	• gold • frankincense • myrrh • wise men/magi • anointing • incarnate/ incarnation	I can say how I could help people in the world by showing love I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God I am starting to explain how Jesus coming to the world might show Christians how they could love or help people and the world I can tell you why Christians think God gave Jesus to the world	• repair • respect • reuse • saving • saviour • behaviour • Advent • calendar • diverse • diversity • expecting • preparation • respect • Aboriginal • Australian • forgiveness • gift • healing • kindness • Love • symbol/symbolise
Spring 1	**Islam 1** <u>Who is God to Muslims?</u> I can tell you how I might show respect for other people.	• Respect • Attribute • Deity • Submission • Perfect • Powerful • Provider	**Islam 2** <u>How important is the prophet Muhammad to Muslims?</u> I can say who is special to me and say why I can identify key facts from the life of Muhammad	• Roles • Prophet • Compliment • Honest • Fair • patient • Reliable

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	I am starting to explain why the respect Allah is shown by Muslims is the same or different to how I show respect. I can describe some of the attributes (names) of Allah and what these might mean. I can explain how Muslims might show respect for these in their daily lives. I am starting to explain the impact of this on the life of a Muslim today	• Avenger • Watchful • Pilgrimage • Compassionate • Merciful • Appreciation • Effort	I am starting to explain how events might impact on Muslims today I can say why I have chosen certain facts about Muhammad's life above others I am starting to explain how a Muslim might feel about different events **Islam 3** <u>How important is the Qur'an to Muslims?</u> I can give examples of good things I could do in my life I am starting to use examples from my own life e.g. how a book may have helped me I know the story of the Night of Power from the Qur'an. I can explain why a Muslim might think the Qur'an is important I am starting to explain how Muslim's actions are influenced by the Qur'an	• Makkah • Devoted • Angel Jibr'il • Respect • Hadith • Pbuh • Role Model • Special • Stories • Respect • Angel • Angel Jibr'il • Khadijah • Makkah • Noble • Squander • Night of Power • Saudi Arabia

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			I can explain how instructions in the Qur'an might impact on the life of a Muslim today	
Spring 2	**Christianity** <u>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</u> I can talk about a person I admire. I am starting to discuss how I might treat a special person and say why. I can recall parts of the Easter story (e.g. Palm Sunday) and I can recognise some symbols in the story. I can show awareness that Jesus is special to Christians. I am starting to explain why Jesus is special to Christians.	• special • important • admire/admiration • qualities • celebrity • saviour • Disciples • Messiah • Romans • Judas • Miracle • tomb	**Christianity** <u>How important is it the Christians that Jesus came back to life after his crucifixion?</u> I can explain what I believe happens to you when you die I can recall what Christians believe happened on or after Easter Sunday I am starting to explain the Christian belief in the resurrection of Jesus and why this might be so important to them I can suggest what I think happened to Jesus after the tomb was found empty. I can start to explain what Christians might believe about the resurrection of Jesus, and give my own opinion, and to evaluate how important this might be to them.	• Autumn • Seasons • Spring • Summer • Winter • arrest • Crucifix/crucifixion • Easter • Garden of Gethsemane • Palm Sunday • Symbol • Emmaus • resurrection • interpretation • saviour • Heaven • Last Supper
Summer 1	**Sanatana Dharma (Hinduism) 1** <u>Who is God to Sanatanis?</u> I can talk about different	**Bridge Concept: Different aspects of me** • Aspect	**Sanatana Dharma (Hinduism) 2** <u>What might Sanatanis learn from the story or Rama and Sita and the celebrations of Diwali?</u>	• Belonging • Commitment • Promise • Gratitude

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	parts of my personality. I can say some of the different roles I take in life. I know the stories of Ganesha and Lakshmi. I can remember some Sanatani beliefs about Brahman I am starting to explain the different roles Brahman might have. I can say how a Sanatani's beliefs might impact their life. I am starting to explain the actions a Sanatani might or might not take because of their beliefs.	• Character • Face • Personality • Role • Character • Face • Personality • Role • Creator • Destroyer • Preserver • Shiva • Ganesha • Lakshmi • Puja • Vishnu • Respect	I can tell you why belonging is important to me. I know the story of Rama and Sita I can describe some of the ways a Sanatani might celebrate Diwali and how these celebrations relate to the story of Rama and Sita I can say how Diwali helps a Sanatani child feel like they belong I can explain why the story of Rama and Sita might be important to Sanatanis today	• Includeed • Excluded • Welcoming • Diwali • Festival • King Ravana • Hanuman • Lakshmana • Ramayana • Rama • Sita • Light • Dark • Good • Evil • Right • Wrong • Rangoli • Mendhi patterns • Diva lamps • Prayer • Puja
Summer 2	**Judaism 1** <u>Who is God to the Jews?</u> I can say what rules I follow in my life. I can explain why agreements are important and why they	**Bridge Concept: Trust** • trust • agreement • rules • charter • promise • God	**Judaism 2** <u>Is Shabbat important to Jewish children?</u> I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal	• priority • routine • sacrifice • creation • sabbath • commandment • Shabbat

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	should be kept. I am starting to think about rules I choose to keep and say why they are important to me. I know the stories of Abraham and the Idols, Abrahams Covenant with God, Moses leading the slaves out of Egypt and Moses and the Ten Commandments. I can say why Abraham and Moses are important to Jewish people today. I can talk about an agreement Jewish people make with God and begin to explain why this is important. I am starting to say why these covenants might make Jewish people feel they have a special relationship with God.	• agreement • Covenant • Abraham • Ten Commandments • rules • Canaan • journey • consequences • Mount Sinai • Moses • Mitzvah/Mitzvot	I know The Creation Story from Genesis I can use the right names for things that are special to Jewish people during Shabbat and explain why I can start to make a connection between being a Jewish child and decisions about behaviour or actions	• Challah bread • Kiddush cup • wine • blessing • prayer • Kippah • Havdalah candle • spice box • Shalom